



**BHARATHIDASAN UNIVERSITY,
TIRUCHIRAPPALLI - 620 024**

**UG PROGRAMME – PART-I FRENCH
FOR ALL U.G. PROGRAMMES EXCEPT B.SC. HOTEL MANAGEMENT
COURSE STRUCTURE UNDER CBCS-LOCF**

(Applicable to the candidates admitted from the academic year 2022-2023 onwards)

**PART-I FRENCH
ALL U.G. PROGRAMMES
EXCEPT B.SC. HOTEL MANAGEMENT**



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PART-I FRENCH

(For all U.G. Programmes except B.Sc. Hotel Management)

CHOICE BASED CREDIT SYSTEM –

LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (CBCS - LOCF)

(Applicable to the candidates admitted from the academic year 2022-2023 onwards)

Sem.	Part	Types of the Courses	Title of the Paper	Ins. Hrs.	Credits	Exam. Hours	Maximum Marks		
							Int.	Ext .	Tota I
I	I	Language Course - 1 (FRENCH)	Communication in French -I	6	3	3	25	75	100
II		Language Course – II (FRENCH)	Communication in French- II	6	3	3	25	75	100
III		Language Course – III (FRENCH)	Communication in French -III	6	3	3	25	75	100
IV		Language Course – IV (FRENCH)	Communication in French- IV	6	3	3	25	75	100

SPECIFIC COURSE OBJECTIVES:

- To acquire the phonology of French language.
- To read, comprehend, translate and write small paragraphs.
- To communicate effectively in different contexts of the quotidian life.
- To learn about the geography and history of France.
- To become aware of the celebrated French philosophers.
- To understand what Francophonie is and its culture.
- To equip students to opt for higher studies in French.
- To demonstrate basic understanding about the culture of France.

SPECIFIC COURSE OUTCOMES:

Upon successful completion of this course, students can:

- read and understand short texts.
- comprehend and translate small texts and dialogues.
- attain communicative level in French as specified by the Common European Framework.
- become aware of Francophone countries and the different cultures.
- judge and appreciate the cultural differences of language and culture.
- undertake higher studies in French.
- enter professional life in translation, interpretation, tourism, foreign language teaching in school, and in the corporate world where knowledge of a foreign language is the need of the hour.

First Year

**PART – I FRENCH LANGUAGE COURSE- I
(For all U.G. programmes except B.Sc. Hotel
Management)**

Semester-I

Code:

**COMMUNICATION IN FRENCH -I
(Theory)**

Credit:3

OBJECTIVES:

- To equip the learners with the basic language skills in French.
- To acquire practice of comprehension, communication, translation and initiation to grammar and composition writing.
- To enrich the learners' awareness of the land, people and culture of France.

UNIT-I: Salut ! Pg-10

UNIT-II: Enchanté ! Pg-20

UNIT-III: J'adore ! Pg-30

UNIT-IV: Tu veux bien ? Pg-46

UNIT-V: On se voit quand ? Pg-56

Bonne idée ! Pg-66

UNIT – VI CURRENT CONTOURS : (for Continuous Internal Assessment only):

- Why learn French language in India?
- Career scope in French
- Higher studies in France

PRESCRIBED TEXTBOOK : Latitudes 1

Edition – Didier

Authors: Régine Mérieux, Yves Loiseau

PUBLISHERS & DISTRIBUTORS:

GOYAL - Delhi, Chennai

www.goyalsaab.com,

goyal@goyalsaab.com

REFERENCE BOOKS:

1. Cocton Marie-Noëlle et al, *Saison 1*, Les Éditions Didier, Paris, 2015.
2. Cocton Marie-Noëlle et al, *Génération1*, Les Éditions Didier, Paris, 2010.
3. Poisson-Quinton et al, *Festival 1*, CLE International, Paris, 2005.
4. Girardet Jacky, Pécheur J, *Écho 1*, CLE International, Paris, 2013.
5. Berthet Hugot et al, *Alter Ego 1*, Hachette, Paris, 2012.
6. Mériex Régine, Loiseau Yves, *Connexions 1*, Les Éditions Didier, Paris, 2011.
7. Girardet Jacky, Cridlig Jean-Marie, *Panorama 1*, CLE International, Paris, 2004.
8. Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
9. Girardet Jacky, Pécheur Jacques, *Campus 1*, CLE International, Paris, 2002.
10. Madanagobalane et al, *Synchronie 1*, Samhita Publications, Chennai, 2011.
11. Dominique Philippe et al, *Le Nouveau Sans Frontières 1*, CLE International, Paris, 2011.

WEB SOURCES:

1. <https://alison.com/course/basic-french-language-for-everyday-life>
2. <https://www.youtube.com/watch?v=4SKzf9wlqpA>
3. <https://www.languagehelpers.com/words/french/basic.html>
4. <http://www.omniglot.com/language/kinship/french.ht>
5. <https://www.fluentu.com/blog/french/best-apps-for-learning-french/>

COURSE OUTCOMES :

- Enables comprehension of the language of the native speakers.
- Enhances the learners' acquisition of language skills in French.
- Promotes basic interaction in French with simple words and phrases in daily life.

REFERENCE BOOKS:

1. Cocton Marie-Noëlle et al, *Saison 1*, Les Éditions Didier, Paris, 2015.
2. Cocton Marie-Noëlle et al, *Génération1*, Les Éditions Didier, Paris, 2010.
3. Poisson-Quinton et al, *Festival 1*, CLE International, Paris, 2005.
4. Girardet Jacky, Pécheur J, *Écho 1*, CLE International, Paris, 2013.
5. Berthet Hugot et al, *Alter Ego 1*, Hachette, Paris, 2012.
6. Mérieux Régine, Loiseau Yves, *Connexions 1*, Les Éditions Didier, Paris, 2011.
7. Girardet Jacky, Cridlig Jean-Marie, *Panorama 1*, CLE International, Paris, 2004.
8. Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
9. Girardet Jacky, Pécheur Jacques, *Campus 1*, CLE International, Paris, 2002.
10. Madanagobalane et al, *Synchronie 1*, Samhita Publications, Chennai, 2011.
11. Dominique Philippe et al, *Le Nouveau Sans Frontières 1*, CLE International, Paris, 2011.

WEB SOURCES :

1. <http://french.languagedaily.com/wordsandphrases/most-common-words>
2. <https://www.lawlessfrench.com/faq/lessons-by-level/b1-vocabulary/>
3. <http://french.languagedaily.com/wordsandphrases/useful-french-phrases>
4. <https://www.fluentu.com/blog/french/advanced-french-words/>
5. <http://simple-french.com/category/french-lessons/french-vocabulary/advanced-vocabulary/>

COURSE OUTCOMES :

- Promotes interpersonal communicative skills.
- Enhances the learner's reading, writing and translating skills.
- Compares and appreciates the French culture and civilization.

Second Year

**PART – I FRENCH LANGUAGE COURSE- III
(For all U.G. programmes except B.Sc. Hotel
Management)**

Semester-III

Code:

**COMMUNICATION IN FRENCH -III
(Theory)**

Credit: 3

OBJECTIVES:

- To broaden the horizons of learning French.
- To strengthen learners' reading and writing and translating skills.
- To enable the learners to communicate in simple daily situations.

UNIT- I : Très drôle ! Pg-10

UNIT- II : Vous avez dit « culture »? Pg-20

UNIT- III: Envie d'ailleurs... Pg-30

UNIT- IV: Voilà l'été ! Pg-46

UNIT –V: Terre inconnue Pg-56

Vivement dimanche ! Pg-66

UNIT VI : CURRENT CONTOURS (For Continuous Internal Assessment only) :

- Internships in France
- Learn French with songs
- A little history of France

PRESCRIBED TEXT BOOK: Latitudes 2

Edition – Didier

Authors: Régine Mérieux, Emmanuel Lainé Yves Loiseau

PUBLISHERS & DISTRIBUTORS:

GOYAL - Delhi, Chennai
www.goyalsaab.com,
goyal@goyalsaab.com

REFERENCE BOOKS:

1. Cocton Marie-Noëlle et al, *Saison 2*, Les Éditions Didier, Paris, 2015.
2. Cocton Marie-Noëlle et al, *Génération 2*, Les Éditions Didier, Paris, 2010.
3. Poisson-Quinton et al, *Festival 2*, CLE International, Paris, 2005.
4. Girardet Jacky, Pécheur J, *Écho 2*, CLE International, Paris, 2013.
5. Berthet Hugot et al, *Alter Ego 2*, Hachette, Paris, 2012.
6. Mérieux Régine, Loiseau Yves, *Connexions 2*, Les Éditions Didier, Paris, 2011.
7. Girardet Jacky, Cridlig Jean-Marie, *Panorama 2*, CLE International, Paris, 2004.
8. Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
9. Girardet Jacky, Pécheur Jacques, *Campus 2*, CLE International, Paris, 2002.
10. Madanagobalane et al, *Synchronie 2*, Samhita Publications, Chennai, 2011.
11. Dominique Philippe et al, *Le Nouveau Sans Frontières 2*, CLE International, Paris, 2011.

WEB SOURCES:

1. http://frenchlessonsaustralia.com.au/frenchvocabulary/#Construction_construction
2. <https://www.talkinfrench.com/50-common-french-phrases/>
3. <https://www.babbel.com/learn-french-online/65391-beginner%27s-courses>
4. <https://www.loecsen.com/en/learn-french>
5. <http://www.bbc.co.uk/languages/french/guide/phrases.shtml>
6. <https://www.englishclub.com/vocabulary/fw-french-phrases.htm>

COURSE OUTCOMES:

- Promotes interpersonal communicative skills.
- Cultivates the confidence to read, comprehend and translate short texts.
- Enriches the learners' knowledge of the French culture and civilization.

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Second Year **PART – I FRENCH LANGUAGE COURSE- IV** **Semester-IV**
(For all U.G. programmes except B.Sc. Hotel
Management)
COMMUNICATION IN FRENCH -IV
Code: **(Theory)** **Credit:3**

OBJECTIVES

- To enhance learners' acquisition of advanced French.
- To enable the learners communicate effectively in different contexts.
- To augment the learners' awareness of the land, people and culture of France.

UNIT- I: Entreprendre Pg-82

UNIT –II: Vous avez gagné ! Pg-92

UNIT- III: Ne quittez pas... Pg-102

UNIT- IV: Argent trop cher ! Pg-118

UNIT –V: Le pétrole fou ! Pg-128
Parlez-moi d'amour Pg-138

UNIT -VI **CURRENT CONTOURS** (For Continuous Internal Assessment only):
-Virtual trip to different regions of France
-Celebrated literary works
-Gastronomy of France
-Attractions of France

PRESCRIBED TEXTBOOK: Latitudes 2

Edition – Didier

Authors: Régine Mérieux, Emmanuel Lainé Yves Loiseau

PUBLISHERS & DISTRIBUTORS:

GOYAL – Delhi, Chennai

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1. Cocton Marie-Noëlle et al, *Saison 2*, Les Éditions Didier, Paris, 2015.
2. Cocton Marie-Noëlle et al, *Génération 2*, Les Éditions Didier, Paris, 2010.
3. Poisson-Quinton et al, *Festival 2*, CLE International, Paris, 2005.
4. Girardet Jacky, Pécheur J, *Écho 2*, CLE International, Paris, 2013.
5. Berthet Hugot et al, *Alter Ego 2*, Hachette, Paris, 2012.
6. Mérieux Régine, Loiseau Yves, *Connexions 2*, Les Éditions Didier, Paris, 2011.
7. Girardet Jacky, Cridlig Jean-Marie, *Panorama 2*, CLE International, Paris, 2004.
8. Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
9. Girardet Jacky, Pécheur Jacques, *Campus 2*, CLE International, Paris, 2002.
10. Madanagobalane et al, *Synchronie 2*, Samhita Publications, Chennai, 2011.
11. Dominique Philippe et al, *Le Nouveau Sans Frontières 2*, CLE International, Paris, 2011.

WEB SOURCES:

1. <https://www.thefrenchexperiment.com/learn-french>
2. <https://takelessons.com/live/french/useful-french-phrases-travelers-z04>
3. <https://www.rosettastone.com/languages/french-words/>
4. <https://www.mondly.com/french-phrases-expressions>
5. <https://www.rocketlanguages.com/french/learn/learn-french-online>
6. <http://www.learnfrenchathome.com/magazine/say-it-book/Sample-Live-Like-a-French-Person.pdf>

COURSE OUTCOMES :

- Enlarges the learners' acquisition of language skills in advanced French.
- Enables fluent interaction of the learners.
- Enhances the employability skills of the learners.
